

School Report for the Early Years Forum

Child's name	
Date of birth	
School	
Current hours of attendance	
Details of professional completing this form	

Developmental levels using Stoke Speaks Out Developmental Tool:

Area of learning	Baseline (date completed)	Current (date completed)
Communication & Language Listening, attention and understanding: Speaking:		
Personal, social & emotional Self-regulation: Managing self: Building relationships:		
Physical Gross motor: Fine motor:		

All about (insert name)

Child's strengths:
Child's needs:
Current targets and interventions in place:



City of

Stoke-on-Trent

Impact of current interventions:

Additional comments:

School requested next steps: (highlight below)

- All services involved to continue to monitor progress and assess on-going needs.
- Exit Early Years Forum (good progress being made or moving out of area)
- Referral to Community Paediatrics (Parents' permission confirmed)
- Education Health & Care (EHC) Needs Assessment to be submitted with parental

Is this child in receipt of SEN Inclusion funding? Yes/No

PLEASE RETURN TO SEYF.sp@stoke.gov.uk